

7. Modify appropriate learner-friendly evaluation procedures
8. Incorporate innovative practices to respond to education of children with special needs

### **Unit 1: Paradigms in Education of Children with Special Needs**

- a) Historical perspectives and contemporary trends
- b) Concept and philosophy of special education, integrated education and inclusive education
- c) Legal and Policy Perspectives - The Rehabilitation Council of India Act 1992, Constitutional Provisions: Persons with Disability Act 1995, Right to Education Act, 2009, National Policy- Education of Students with disabilities in the National Policy on Education, 1968, 1986, POA (1992), Education in the National Policy on Disability, 2006.
- d) Special role of institutions for education of children with disabilities-Rehabilitation Council of India, National Institute of Different Disabilities- Composite Regional Centres (CRC), District Disability Rehabilitation Centres (DDRCs), BRCs and CRCs under SSA, NGOs.

### **Unit 2: Defining Special Needs**

- a) Understanding diversities- concepts, characteristics, classification of children with diversities (Visual impairment, Hearing impairment, Specific learning difficulties- locomotor and neuromuscular disorders, Mental retardation, Autism, Leprosy cured persons, Mental illness and Multiple disabilities)
- b) Special needs in term of the curriculum in the context of different disabilities and their learning styles
- c) Concept of an Inclusive Education- infrastructure and accessibility, human resources, attitudes to disability, whole school approach
- d) Community based education

### **Unit 3: Inclusive Practices in Classroom for All**

- a) School's readiness for addressing learning difficulties, making learner's profile
- b) Making learning meaningful- responding to special needs by developing strategies for differentiating content, curricular adaptations, lesson planning and TLM
- c) Pedagogical strategies to respond to individual needs of learners- Cooperative learning strategies in the classroom, peer tutoring, social learning, reflective teaching, multisensory teaching
- d) Supportive services required for meeting special needs in the classroom- special teacher, speech therapist, physiotherapist, occupational therapist, counsellors
- e) Development and application of learner-friendly evaluation procedures; Different provisions for examination by CBSE and State Boards; Documentation, Record keeping and maintenance

### **Sessional Work**

- **Assignment** (Any two of the following)(Concerned teacher can devise assignment as per requirement of the course)
  1. Identification of children with Special Needs
  2. Teaching one child with special needs
  3. Adaptation of curriculum and methods to teach one child with special needs
  4. Visit to one institution dealing with disabled children and writing its' report
  5. Establish the cell to identify children with special needs

### **Suggested Readings:**

- Bhalerao, Usha: *Madhya Pradesh Ke Shikshit Darishti Hin Ka Samajik Adhyan*. Delhi: Gourav Publishing House, 1985.
- Derek, B. & Keith B.: *Making the Special Schools Ordinary*. New York: The Falmer Press, 1990.
- Hassen, U. (Ed.): *Normal and Handicapped Children: A Comparative Approach*. New Delhi: Ashish Publishing House, 1995.



जब तक सीखोगे नहीं तब  
तक...



GOSE  
LANE  
FAREWELL







A man in a white shirt is pointing at a chalkboard. The chalkboard has a math equation written on it. The equation is  $(x^2 + 5x + 6)(x^3 - 6x^2 + 11x - 6)$ . The man is standing to the left of the board, and his right hand is pointing towards the equation. The background is a chalkboard with some faint writing. The man is wearing a white shirt and dark pants. The chalkboard is black with white chalk. The equation is written in a clear, legible font. The man's hand is pointing at the first term of the second polynomial,  $x^3$ .
$$(x^2 + 5x + 6)(x^3 - 6x^2 + 11x - 6)$$















































Date  
24/12/2023  
English

+2 MILLAT ACADEMY, SAMASTIPUR

KATHMANDU

→ Vikram Seth

3)

Ans -

Briefly describe Baudhanath stupa?  
The Baudhanath Stupa, there is a sense of  
stillness. It has a white dome, small shops are  
around. It is a haven of quietness in the busy street.